**ZEA Scholarship Rubric**

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| **Scholarship:**  **(GPA, Class Rank and ACT/SAT scores)** | - Exceptional academic record.  - Sustained personally challenging academic courseload | - Very good academic record  - Pursued challenging coursework, but not all sustained | - Good academic record  - Pursued some challenging coursework | - Average academic record  - Did not pursue academically challenging coursework |
| **Leadership:** | - Shows exceptional leadership on campus  - Held leadership positions (President) on team or in an organization  - Actively involved in school activities and/or organizations throughout their time enrolled in Zanesville City Schools  - Sets example as a positive role model and mentor to others | - Strong leadership on campus and within school organizations  - Involvement in school activities or organizations throughout their time enrolled in Zanesville City Schools  - Sets example as a positive role model and mentor to others | - Sets example as a positive role model and mentor to others  - Involvement in school activities or organizations for at least half of the student’s time enrolled in Zanesville City Schools | - Minimal participation in on-campus actives and/or organizations  - Exhibits positive behavior in all school-related activities |
| **Service** | - Regular involvement in community service for 3 or more years  OR  - Regular involvement in multiple community service opportunities for 1 or more years | - Occasional participation in community for 3 or more years | - Limited community service | - Minimal or no community service |
| **Character** | Meets **all four** of the below positive characteristics:  - Takes criticism willingly and accepts recommendations graciously  - Demonstrates the highest standards of honesty and reliability  - Observes instructions, rules, punctuality both in and out of school.  - Maintains high expectations of self and others- ethically, socially, and academically | Meets **three** of the below positive characteristics:  - Takes criticism willingly and accepts recommendations graciously  - Demonstrates the highest standards of honesty and reliability  - Observes instructions, rules, punctuality both in and out of school.  - Maintains high expectations of self and others- ethically, socially, and academically | Meets **two** of the below positive characteristics:  - Takes criticism willingly and accepts recommendations graciously  - Demonstrates the highest standards of honesty and reliability  - Observes instructions, rules, punctuality both in and out of school.  - Maintains high expectations of self and others- ethically, socially, and academically | Meets **one** of the below positive characteristics:  - Takes criticism willingly and accepts recommendations graciously  - Demonstrates the highest standards of honesty and reliability  - Observes instructions, rules, punctuality both in and out of school.  - Maintains high expectations of self and others- ethically, socially, and academically |
| **ZEA Affiliation** | Son or daughter of an *active/current* ZEA Member. This includes any child who is a dependent of an *active* ZEA member. | Son or daughter of *retired* ZEA Member. This includes any child who is a dependent of a *retired* ZEA member. | Niece/Nephew/Grandchild of an *active* or *retired* ZEA member | No relation to ZEA member, but has a written recommendation by a non-related, active ZEA member |